

## Purpose, Objectives, and Disclosures

### MC3 ECHO: Behavioral Health ADHD

Sept 4 & 18, Oct. 2 & 16, Nov. 6 & 20, 2025

*This activity offers maximum educational hours of:*

**6.00** clock hours for **SOCIAL WORKERS**

**6.00** educational hours for **OTHER Healthcare Professionals** (Certificate of Completion)

**FOR REPORTING PURPOSES: RETAIN THIS DOCUMENT AND THE AGENDA TO CONFIRM AVAILABLE HOURS**

#### IMPORTANT REQUIREMENTS FOR CONTINUING EDUCATION OPPORTUNITIES

- ✓ Participants requesting credit must be registered for the event and have verified attendance.
- ✓ Attend at least one session in the series. Credits will be given based on your attendance at sessions. If you have verified attendance in all sessions, you will receive the credit amounts shown above.
- ✓ **TO RECEIVE CE HOURS OR A CERTIFICATE OF ATTENDANCE, YOU MUST COMPLETE THE EVALUATION!**
- ✓ We do not keep an archive of past certificates, so please retain a copy for your records.

Direct any questions to: [CEInfo@mphi.org](mailto:CEInfo@mphi.org)

**PLEASE NOTE: CREDIT WILL NOT BE AWARDED UNLESS ALL CRITERIA IS MET**

#### PURPOSE:

The MC3 ECHO: Behavioral Health ADHD Series is a six-part virtual training from September through November 2025. Project ECHO® (Extension for Community Health Outcomes) leverages video conference technology to connect subject matter experts with health care teams and schools in local communities, fostering an “all teach, all learn” approach. Physicians, nurses, social workers and other mental health professionals present real (anonymized) cases to the specialists—and each other—for discussion and recommendations. Participants learn from one another through a combination of a brief didactic presentation with interactive case-based presentations.

#### LEARNING OBJECTIVES:

- Identify ADHD and other comorbid conditions in children and adolescents through screening, assessment and testing.
- Describe evidence based pharmacological treatments and behavioral interventions for children and adolescents with ADHD.
- Provide psychoeducation and resources for families that will improve understanding of ADHD and how to best help children at home and at school.
- Describe methods to improve workflow within practices to improve ADHD treatment management in the health care setting.



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### AVAILABLE CONTINUING EDUCATION:

#### **Social Work Clock Hours Designation**

A total of **6.00** Social Work clock hours have been awarded for this activity by the Michigan Public Health Institute – Continuing Education Solutions.

*This course is approved by the Michigan Social Work Continuing Education Collaborative – Approval #MICEC-0042*

The content complies with the standards for continuing education approval. The information presented reflects the views of the presenters and not those of MPHI. All participants have been provided with a copy of the event purpose statement, event goals, event objectives, session descriptions, session goals, session objectives, and disclosure statements prior to the start of this event.