



**MC3 ISD: The Hidden Curriculum: Supporting School Youth with Somatic Symptom and Related Disorders
May 5, 2026**

This activity offers maximum educational hours of:

1.50 clock hours for **SOCIAL WORKERS**

1.50 AMA PRA Category 1 Credits™ for **PHYSICIANS**

1.50 educational hours for **OTHER Healthcare Professionals** (Certificate of Completion)

FOR REPORTING PURPOSES: RETAIN THIS DOCUMENT AND THE AGENDA TO CONFIRM AVAILABLE HOURS

IMPORTANT REQUIREMENTS FOR CONTINUING EDUCATION OPPORTUNITIES

- ✓ Participants requesting credit must be registered for the event and have verified attendance.
- ✓ Participants must attend the entire activity to receive continuing education.
- ✓ **TO RECEIVE CE HOURS OR A CERTIFICATE OF ATTENDANCE, YOU MUST COMPLETE THE EVALUATION!** Click the corresponding link in the email you will receive after the event to access the evaluation.
 - If you do not receive a link to the survey within **2 business days** of the event, check to see if it went to your SPAM or Junk folder.
 - If the evaluation email is not in your junk folder, please email annlu@med.umich.edu for next steps. Include your activity name and date with your request.
- ✓ Certificates are immediately generated upon the completion of the evaluation. You will be able to download the PDF certificate from the submission page and a copy will also be sent to your email.
- ✓ We do not keep an archive of past certificates, so please retain a copy for your records.

PLEASE NOTE: CREDIT WILL NOT BE AWARDED UNLESS ALL CRITERIA IS MET

PURPOSE:

This one and a half hour training is designed to fit in just past the lunch hour, where providers can listen and learn, followed by an opportunity to ask questions.

LEARNING OUTCOME:

Participants will be able to recognize SSRD as a legitimate health challenge, reduce stigma, identify effective school-based supports, and initiate collaborative practices with families and health providers to improve outcomes for affected students.

PURPOSE, OBJECTIVES, AND DISCLOSURES



LEARNING OBJECTIVES:

- Describe the most common SSRD presentations in school-aged youth (headaches, stomachaches, and other body pains), amongst other presentations (non-epileptic events, abnormal movements, weakness, and paralysis).
- Identify tools and support using a tiered model approach (universal, targeted, and individual) that promote coping and functioning during the school day.
- Create a list of resources for school-aged youth and school-based therapists to use beyond the classroom.

DISCLOSURES:

All presenters and planning committee members have completed a Financial Disclosures document that includes an explanation of Relevant Financial Relationships. Based on these forms, none of the planning committee members or presenters have relevant financial relations with ineligible companies to disclose.

AVAILABLE CONTINUING EDUCATION:

The Hidden Curriculum: Supporting School Youth with Somatic Symptoms and Related Disorders has been approved. 1.5 has been approved for AMA PRA Category 1 Credit™

- Disclosure to learners: None of the planners for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.
- Accreditation Statement: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the Minnesota Medical Association and MPHI. The Minnesota Medical Association (MMA) is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.
- CME Statement: *The Minnesota Medical Association designates this activity for a maximum of 1.5 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.*

NASW-MI

This training/event has been approved by the NASW-Michigan Chapter for 1.5 synchronous General social work CEs: Approval Number 20260505-CA-MPHI.