



MC3 ISD: Dysregulated Behavior in the Pre-K – 5th Grade Classroom
November 10, 2026

This activity offers maximum educational hours of:

1.50 clock hours for **SOCIAL WORKERS**

1.50 AMA PRA Category 1 Credits™ for **PHYSICIANS**

1.50 educational hours for **OTHER Healthcare Professionals** (Certificate of Completion)

FOR REPORTING PURPOSES: RETAIN THIS DOCUMENT AND THE AGENDA TO CONFIRM AVAILABLE HOURS

IMPORTANT REQUIREMENTS FOR CONTINUING EDUCATION OPPORTUNITIES

- ✓ Participants requesting credit must be registered for the event and have verified attendance.
- ✓ Participants must attend the entire activity to receive continuing education.
- ✓ **TO RECEIVE CE HOURS OR A CERTIFICATE OF ATTENDANCE, YOU MUST COMPLETE THE EVALUATION!** Click the corresponding link in the email you will receive after the event to access the evaluation.
 - If you do not receive a link to the survey within **2 business days** of the event, check to see if it went to your SPAM or Junk folder.
 - If the evaluation email is not in your junk folder, please email astagg@mphi.org for next steps. Include the activity name and date with your request.
- ✓ Certificates will be emailed to you within 4 weeks of the session.
 - We do not keep an archive of past certificates, so please retain a copy for your records.

PLEASE NOTE: CREDIT WILL NOT BE AWARDED UNLESS ALL CRITERIA IS MET

PURPOSE:

This one-and-a-half-hour training is designed to fit just past the lunch hour, where providers can listen and learn, followed by an opportunity to ask questions.

LEARNING OUTCOME:

Participants will be able to improve both the assessment and management of disruptive behavior in pre-K to 5th grade classrooms.

LEARNING OBJECTIVES:

- Learners will be able to identify the causes of disruptive behavior in early childhood through the lens of trauma versus other diagnoses.
- Learners will be able to complete an initial assessment of disruptive behavior in the classroom.
- Learners will be able to implement behavioral interventions in a classroom setting.

PURPOSE, OBJECTIVES, AND DISCLOSURES



DISCLOSURES:

All presenters and planning committee members have completed a Financial Disclosures document that includes an explanation of Relevant Financial Relationships. Based on these forms, none of the planning committee members or presenters have relevant financial relations with ineligible companies to disclose.

AVAILABLE CONTINUING EDUCATION:

The Dysregulated Behavior in the Pre-K – 5th Grade Classroom has been approved for 1.50 AMA PRA Category 1 Credit™

- Disclosure to learners: None of the planners for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.
- Accreditation Statement: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the Minnesota Medical Association and MPHI. The Minnesota Medical Association (MMA) is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.
- CME Statement: *The Minnesota Medical Association designates this activity for a maximum of 1.5 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.*

NASW-MI

This training/event has been approved by the NASW-Michigan Chapter for 1.5 synchronous General social work CEs: Approval Number 20261110-CA-MPHI.